



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Molly Ockett Middle School

SAU: RSU 72/MSAD 72

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2011-2012 NCLB Report Card



School: Molly Ockett Middle School
SAU: RSU 72/MSAD 72
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	96	96	100	51	51	68	<1	51	35	14	95	1	
	2010-2011	92	91	99	62	62	72	7	55	27	11	91	0	0
Female	2009-2010	42	42	100	60	60	74	<1	60	38	2			
	2010-2011	55	54	98	56	56	76	11	44	30	15			
Male	2009-2010	54	54	100	44	44	63	<1	44	33	22			
	2010-2011	37	37	100	70	70	68	<1	70	24	5			
Caucasian/White	2009-2010	92	92	100	52	52	69	<1	52	35	13			
	2010-2011	89	88	99	64	64	73	7	57	27	9			
African American/Black	2009-2010	3	3	100			47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	42	42	100	33	33	56	<1	33	45	21			
	2010-2011	56	56	100	55	55	60	4	52	30	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	19	19	100	32	32	29	<1	32	32	37			
	2010-2011	11	10	91	30	30	33	<1	30	20	50			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	1	1	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Molly Ockett Middle School
SAU: RSU 72/MSAD 72
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	80	80	100	58	58	69	10	48	33	10	78	2	
	2010-2011	96	96	100	64	64	66	5	58	24	13	95	1	0
Female	2009-2010	36	36	100	67	67	76	14	53	31	3			
	2010-2011	44	44	100	75	75	73	5	70	20	5			
Male	2009-2010	44	44	100	50	50	62	7	43	34	16			
	2010-2011	52	52	100	54	54	59	6	48	27	19			
Caucasian/White	2009-2010	77	77	100	56	56	69	10	45	34	10			
	2010-2011	92	92	100	64	64	67	5	59	24	12			
African American/Black	2009-2010	1	1	100			53							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	2	2	100			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			61							
Economically Disadvantaged	2009-2010	32	32	100	41	41	57	<1	41	44	16			
	2010-2011	41	41	100	56	56	52	2	54	22	22			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	13	13	100	8	8	28	<1	8	46	46			
	2010-2011	10	10	100	10	10	25	<1	10	70	20			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	0	0				40							

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2011-2012 NCLB Report Card



School: Molly Ockett Middle School
SAU: RSU 72/MSAD 72
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	109	109	100	50	50	68	6	44	28	22	109	0	
	2010-2011	89	88	99	65	65	72	13	52	28	7	86	2	0
Female	2009-2010	50	50	100	64	64	76	10	54	24	12			
	2010-2011	39	39	100	74	74	78	15	59	23	3			
Male	2009-2010	59	59	100	39	39	61	3	36	31	31			
	2010-2011	50	49	98	57	57	68	10	47	33	10			
Caucasian/White	2009-2010	106	106	100	51	51	69	7	44	27	22			
	2010-2011	85	84	99	64	64	73	13	51	29	7			
African American/Black	2009-2010	0	0				50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	2	2	100			76							
	2010-2011	2	2	100			84							
American Indian or Native Alaskan	2009-2010	1	1	100			50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	42	42	100	36	36	56	5	31	29	36			
	2010-2011	39	38	97	53	53	61	<1	53	42	5			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	15	15	100	<1	<1	26	<1	<1	27	73			
	2010-2011	9	8	89			32							
Limited English Proficient	2009-2010	1	1	100			43							
	2010-2011	1	1	100			49							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Molly Ockett Middle School
SAU: RSU 72/MSAD 72
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	96	95	99	54	54	63	14	40	25	21	94	1
	2010-2011	92	91	99	56	56	64	12	44	23	21	91	0
Female	2009-2010	42	42	100	43	43	62	10	33	36	21		
	2010-2011	55	54	98	46	46	63	9	37	28	26		
Male	2009-2010	54	53	98	62	62	63	17	45	17	21		
	2010-2011	37	37	100	70	70	64	16	54	16	14		
Caucasian/White	2009-2010	92	92	100	54	54	64	14	40	24	22		
	2010-2011	89	88	99	58	58	65	13	45	24	18		
African American/Black	2009-2010	3	3	100			40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	1	1	100			66						
American Indian or Native Alaskan	2009-2010	1	0	0			50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	42	42	100	40	40	49	5	36	26	33		
	2010-2011	56	56	100	45	45	50	7	38	30	25		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	19	19	100	21	21	29	5	16	37	42		
	2010-2011	11	10	91	20	20	28	<1	20	10	70		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	1	1	100			39						

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Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	80	79	99	56	56	60	27	29	24	20	77	2
	2010-2011	96	96	100	48	48	58	15	33	23	29	95	1
Female	2009-2010	36	36	100	56	56	59	28	28	33	11		
	2010-2011	44	44	100	52	52	59	11	41	20	27		
Male	2009-2010	44	43	98	56	56	61	26	30	16	28		
	2010-2011	52	52	100	44	44	58	17	27	25	31		
Caucasian/White	2009-2010	77	76	99	54	54	61	25	29	25	21		
	2010-2011	92	92	100	49	49	60	15	34	23	28		
African American/Black	2009-2010	1	1	100			35						
	2010-2011	0	0				29						
Hispanic	2009-2010	0	0				42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	2	2	100			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	32	31	97	32	32	46	6	26	35	32		
	2010-2011	41	41	100	32	32	44	10	22	27	41		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	13	12	92	8	8	25	<1	8	17	75		
	2010-2011	10	10	100	20	20	22	<1	20	10	70		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	0	0				33						

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Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	109	109	100	50	50	60	12	39	22	28	109	0
	2010-2011	89	87	98	61	61	59	23	38	15	24	85	2
Female	2009-2010	50	50	100	56	56	60	8	48	16	28		
	2010-2011	39	39	100	62	62	58	21	41	15	23		
Male	2009-2010	59	59	100	46	46	59	15	31	27	27		
	2010-2011	50	48	96	60	60	60	25	35	15	25		
Caucasian/White	2009-2010	106	106	100	51	51	60	12	39	23	26		
	2010-2011	85	83	98	59	59	60	22	37	16	25		
African American/Black	2009-2010	0	0				34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	2	2	100			68						
	2010-2011	2	2	100			71						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	42	42	100	36	36	45	5	31	24	40		
	2010-2011	39	38	97	42	42	44	11	32	26	32		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	15	15	100	13	13	21	7	7	13	73		
	2010-2011	9	8	89			22						
Limited English Proficient	2009-2010	1	1	100			29						
	2010-2011	1	1	100			32						

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2011-2012 NCLB Report Card



School: Molly Ockett Middle School
SAU: RSU 72/MSAD 72
Grade: 08



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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	79	79	100	72	72	71	25	47	14	14	77	2																		
Female																															
	2010-2011	37	37	100	73	73	69	24	49	16	11																				
Male																															
	2010-2011	42	42	100	71	71	73	26	45	12	17																				
Caucasian/White																															
	2010-2011	75	75	100	72	72	72	25	47	13	15																				
African American/Black																															
	2010-2011	0	0				46																								
Hispanic																															
	2010-2011	0	0				59																								
Asian or Pacific Islander																															
	2010-2011	2	2	100			73																								
American Indian or Native Alaskan																															
	2010-2011	0	0				61																								
Economically Disadvantaged																															
	2010-2011	32	32	100	47	47	60	19	28	25	28																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	8	8	100			41																								
Limited English Proficient																															
	2010-2011	0	0				39																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Molly Ockett Middle School
SAU: RSU 72/MSAD 72
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 99	E: 99 M: 99	64	E: 70 M: 63	E: 69 M: 70	99	E: 100 M: 99	E: 99 M: 99	54	E: 55 M: 56	E: 61 M: 61	94	94	95
Caucasian/White	99	E: 100 M: 99	E: 99 M: 99	64	E: 71 M: 63	E: 70 M: 71	99	E: 100 M: 99	E: 99 M: 99	54	E: 55 M: 55	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 100 M: 99	E: 99 M: 99	53	E: 61 M: 55	E: 58 M: 58	99	E: 100 M: 99	E: 99 M: 99	39	E: 43 M: 42	E: 48 M: 47			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	*	E: 39 M: 10	E: 33 M: 30	*	E: * M: *	E: 98 M: 98	*	E: 25 M: 15	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Molly Ockett Middle School
SAU: RSU 72/MSAD 72



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	11	1	7	2	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.93

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.